

QUESTIONNAIRE - ACEQUIA AND LAND GRANTS CURRICULA

Date:	Early May, 2022
Get all the links:	https://lwe.positivepractices.com/ (Land and Water Education, LWE)

Thank you for taking the time to complete this questionnaire! We are conducting an environmental scan in search of New Mexico educational curricula pertaining to acequias/waterways and community land grants (*the topics*).

The coordinator for this project task is the CESDP at NMHU. The task contractor is the Center for Positive Practices (CPP). More information about these organizations is provided at their respective websites.

You can also complete this questionnaire online. Below is a basic list of questions so you can help us to get started. In some cases we may ask for a follow-up phone call or email to expand on what we are learning.

Part One: Basic Questions	
Instructions. This form should only take about 5-10 minutes to complete. <ul style="list-style-type: none"> You can respond to this questionnaire (form) by utilizing the Word or the online form, or by handwriting on the PDF version and mailing it in. You can type or cut and paste any detailed responses in the white space next to or below each question below. The responses spaces will automatically expand to accommodate your entries. <i>Don't worry about preserving the formatting.</i> 	
1. Your Name:	
2. Your Job Title or Volunteer Position:	
3. Affiliation (e.g. school or organization):	
4. Contact Information (<i>Enter below, e.g. email, telephone #, mailing address</i>)	
5. Site Location(s) (<i>Your school, organization and/or service area</i>)	

Part Two: Brief Descriptions

Please provide a response to each of the items below using this question stem:
"Please describe..."

- Feel free to **provide links** to lengthy texts or media that you feel are noteworthy to elaborate your responses.

6. ... a title or description for any specific curriculum or educational courses you know of that have addressed these topics:

7. ... any curriculum or instructional experience or materials you may have related to these topics:

8. ... whether any materials you have access to have been integrated with other educational experiences or events at your site:

9. ... when and by whom have these materials been used in the past:

10. ... what grades or education levels are applicable for the materials that you have (e.g. preK-19, community children or adults, etc.):

11. ... what materials do you have regarding these topics that you might be willing to share with the project:

12. ... how the content of these materials are related to our topics in education:

13. ... what lesson plans, instructional methods, strategies, or artifacts/items pertaining to these topics you would be able to share with this project:

14. ... what assessment methods that may be appropriate when working with these topics:

15. ... whether you think these topics should be integrated into the core content of K12 and higher education, or if they should stand alone as primary courses (that may facilitate a unique set of student outcomes):

16. ... whether you believe there are currently exists sufficient educational materials and supports to begin integrating these topics at all levels of the New Mexico education system:

17. ... anything else you wish to add (*that we can pass on to the project sponsors*):